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# Understanding online fraud victimisation in Australia

**15<sup>th</sup> International Symposium of World Society of Victimology**  
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**Australian Institute of Criminology**



## Online Fraud

- Four defining elements of online fraud (Cross, Smith & Richards, 2014)
  1. Via the internet
  2. Dishonest invitation, request, notification or offer
  3. Provide personal information or money
  4. Financial or non-financial loss or impact of some kind



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**\$1.4 billion lost to personal fraud**

**1.2 million Australian victims**

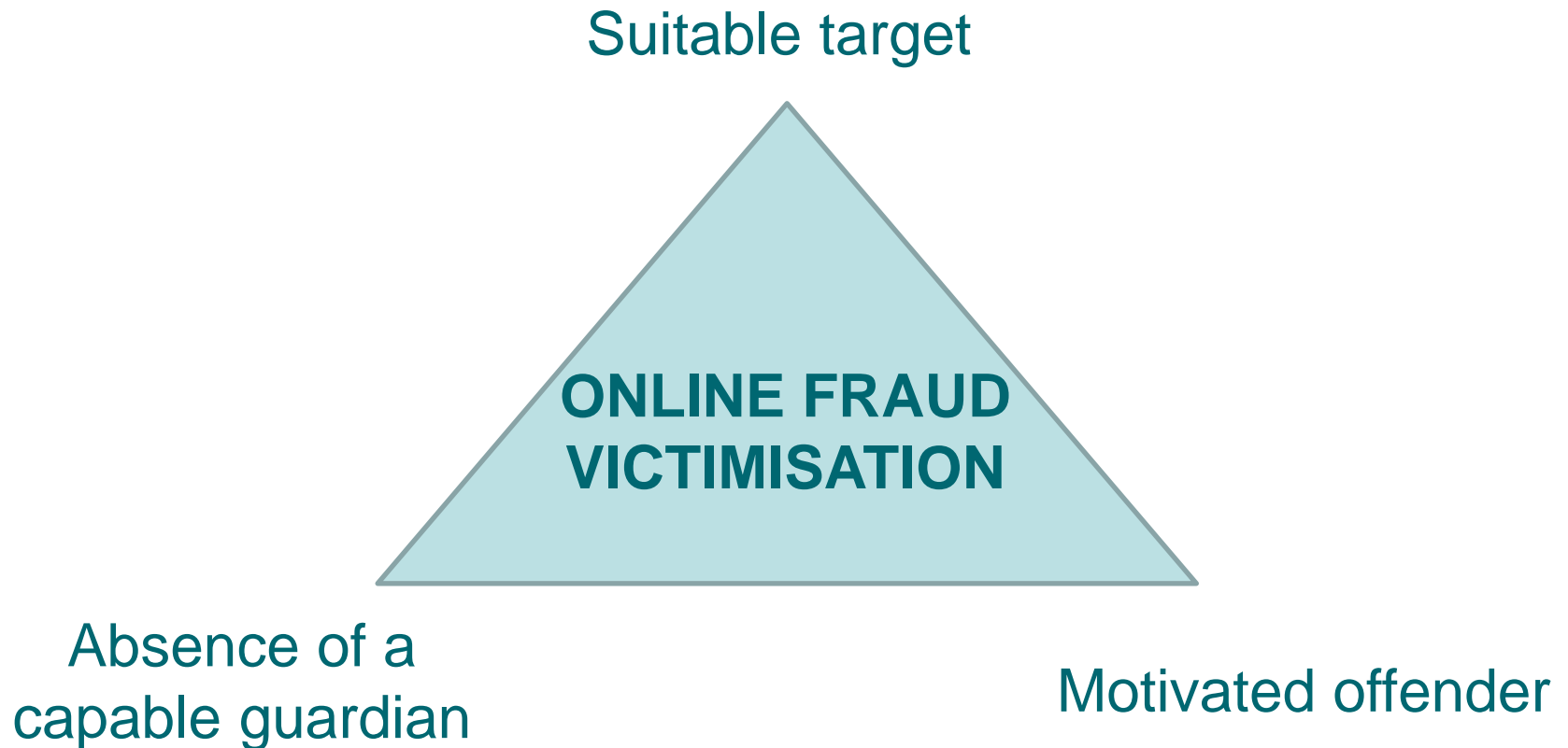
Source	Jurisdiction	Sample size	Key findings
Reyns (2013)	United Kingdom	5,985	Internet banking, IM, emailing, males, older persons, higher incomes, perceive risk have increased likelihood of being a victim of identity theft.
Leukfeldt (2014)	Europe (Netherlands)	10,316	Demographic and financial characteristics did not impact the likelihood of phishing victimisation.  Antivirus software had no impact on victimisation.
Reisig, Pratt & Holtfreter (2009)	United States (Florida)	573	Demographics (socially vulnerable, lower socio-economic status) influence risk perception.  Individuals with higher perceived risk spend less time online and make fewer online purchases

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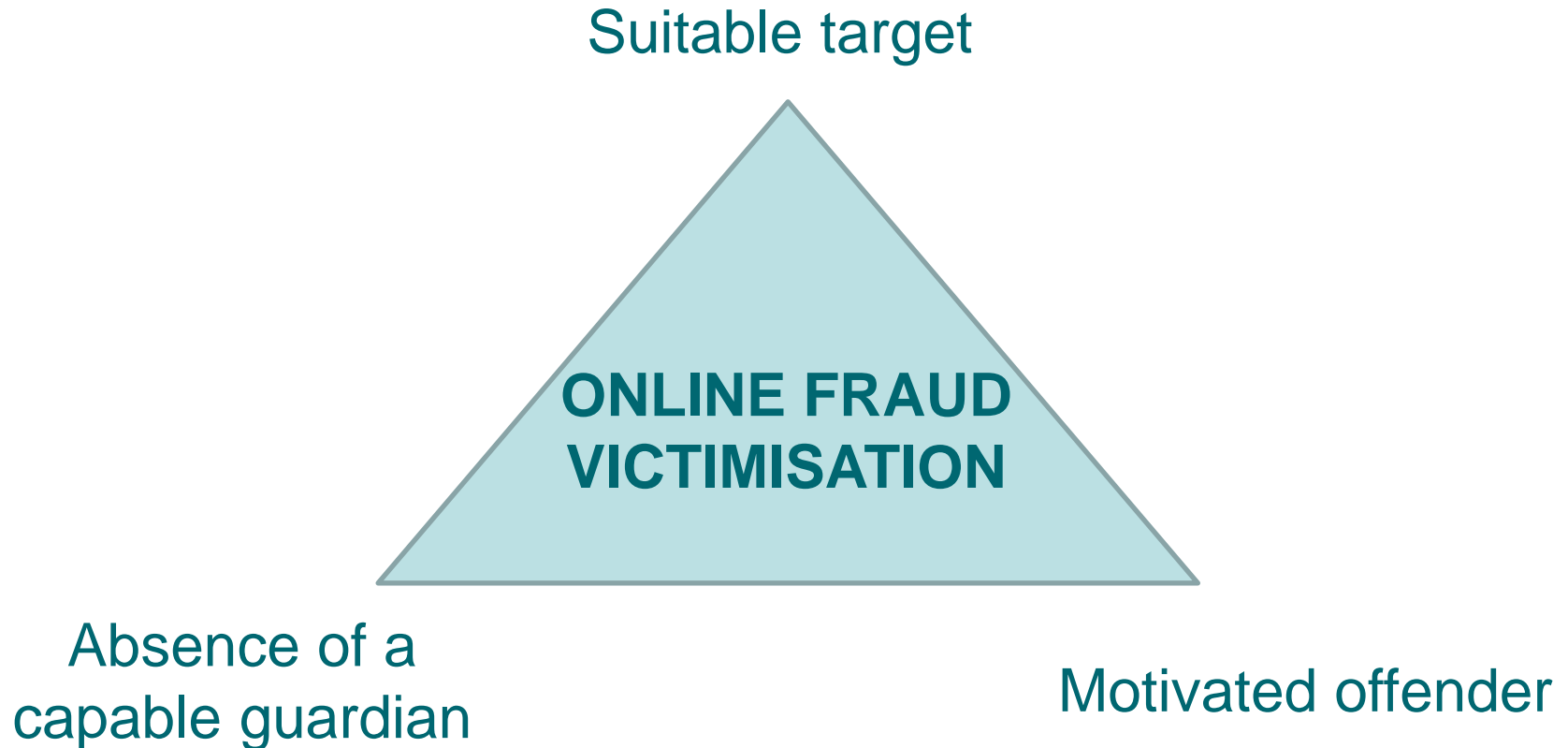
# Routine Activity Theory (Cohen & Felson, 1979)





# What is the relationship between victimisation and:

- Perceived risk
- Prevention behaviour
- Demographics
- Online activities





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# Method and Analytic Approach



## Online fraud victimisation (n=1,786)

	<u>n</u>	<u>%</u>
<b>Victim</b>	345	19.32
<b>Not Victim</b>	1,441	80.68

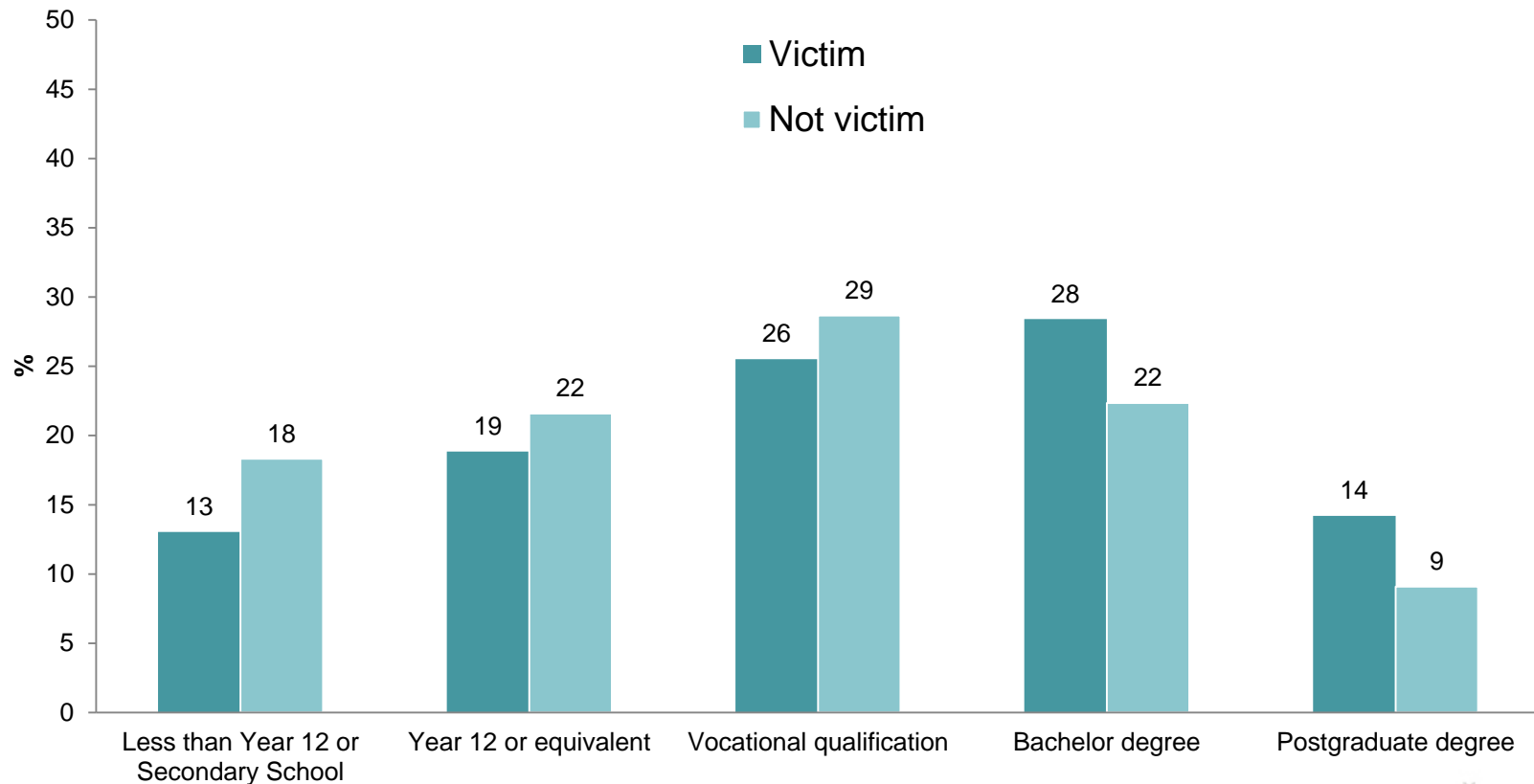
Category	Independent Variables
Demographics	Gender
	Age
	Education
	Income
Online activities	Social media use
	Tablet use
	Online shopping
Preventative behaviour	Passwords
	Security measures including anti-virus
	Financial protection
	Spam filters
	Interact with known persons only

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## Relationship between education and victimisation



$\chi^2 (4, n= 1,786) = 18.03, p.<.001$ , Cramer's  $V= 0.1$  (small effect size)



## Relationship between income and victimisation



$\chi^2$  (5, n= 1,786) = 11.40, p.<.05, Cramer's V= 0.08 (small effect size)





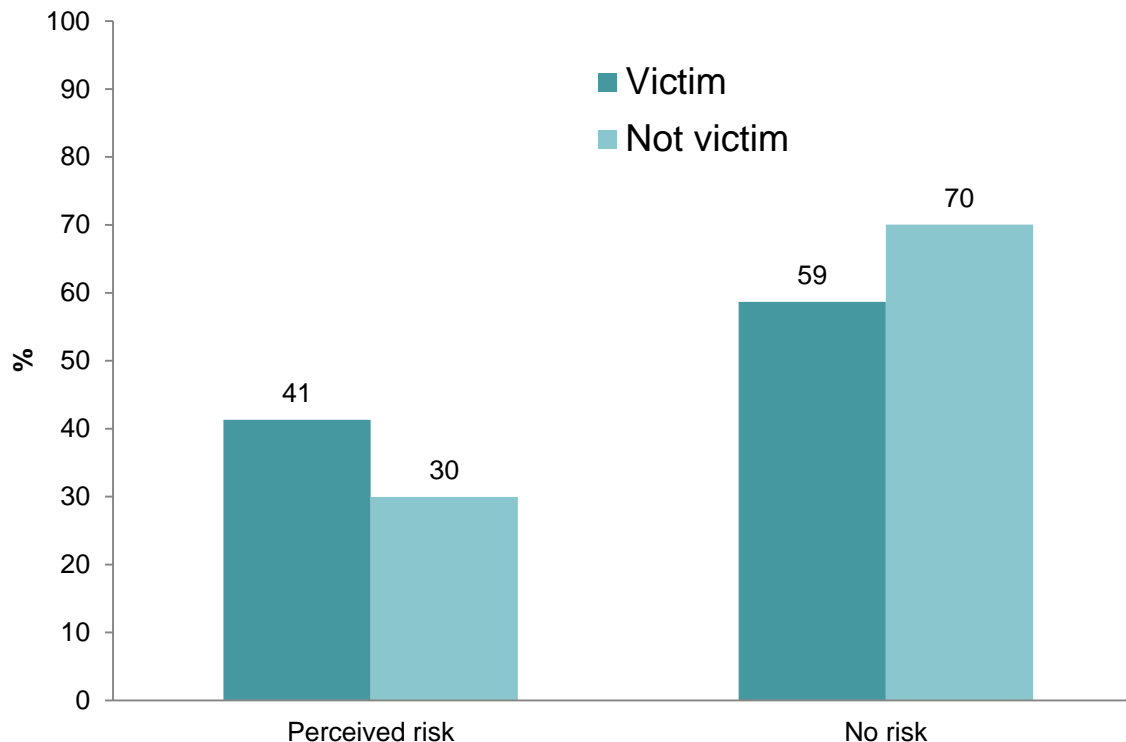
## Relationship between online shopping and victimisation



$\chi^2 (5, n= 1,786) = 80.40, p.<.000$ , Cramer's  $V= 0.21$  (medium effect size)



## Relationship between risk perception and victimisation



$\chi^2 (1, n=1,703) = 15.90, p < .000$ , Cramer's  $V = 0.1$  (small effect size)

# Logistic Regression Predicting Victimisation

Predictors	Odds Ratio ( $\Psi$ )	95%CI $\Psi$	p<
Income			
\$80,001-\$180,000 (vs \$37,001-\$80,000)	0.68	0.47-1.00	.05
Online shopping			
Every 2-3 months (vs 2-3 times a month)	0.56	0.39-0.80	.01
Less often than 2-3 months (vs 2-3 times a month)	0.35	0.23-0.55	.001
Never (vs 2-3 times a month)	0.34	0.16-0.75	.01
Weekly or more often (vs 2-3 times a month)	1.86	1.26-2.74	.01
Risk perception (vs no risk perception)	1.40	1.07-1.81	.05

Model:  $\chi^2$  (df=18, n= 1,703) = 102.34, p<.05, AUC = 0.67, Pseudo R2 = 0.06, Cox & Snell R2=0.06, Nagelkerke R2= 0.09



## Risk factors:

### 1. Income

- \$37,001-\$80,000

### 2. Frequent online shoppers

- Weekly or more often
- 2-3 times per month
- Every 2-3 months
- Less often than 2-3 months
- Never

### 3. Risk perception



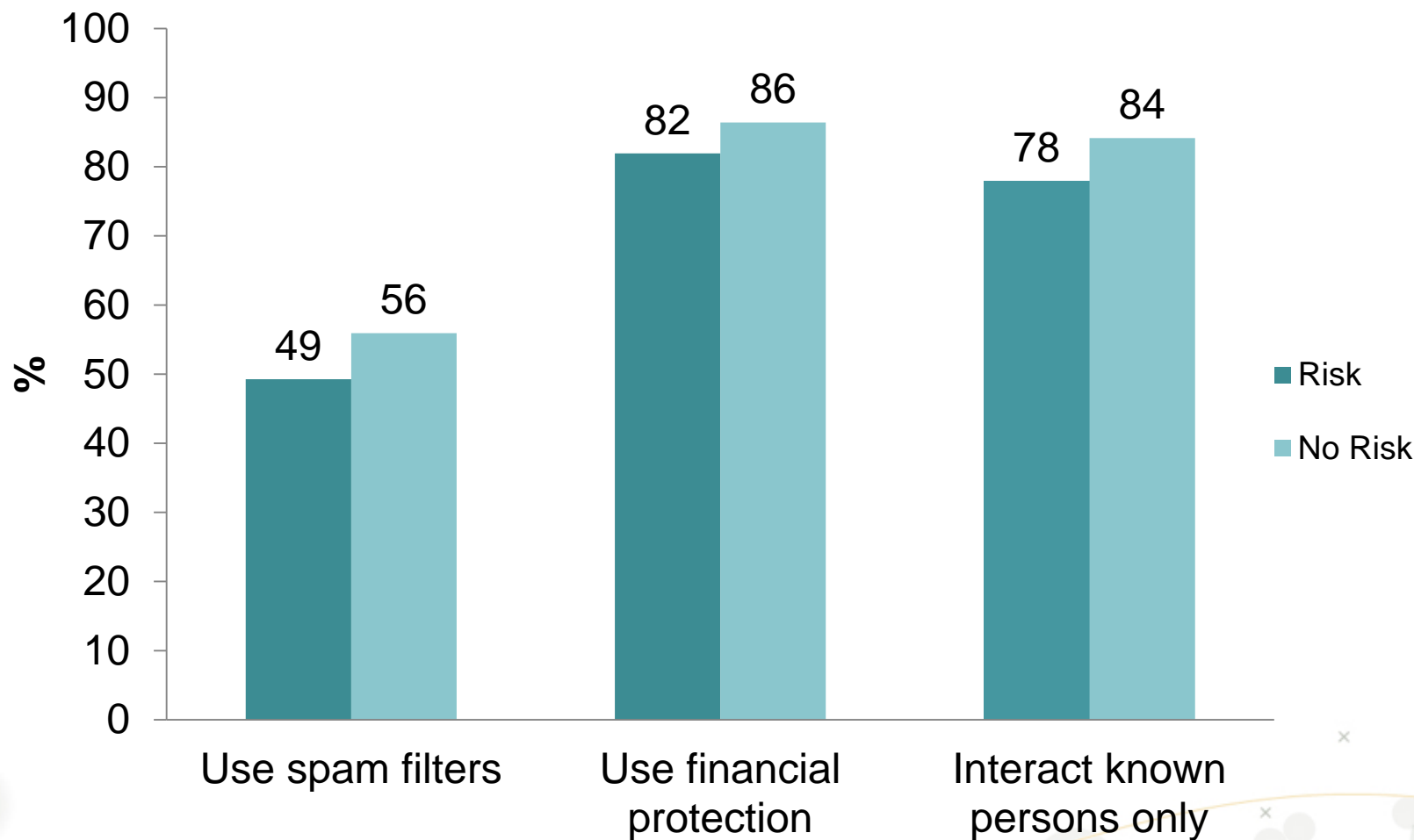


## Key findings

- Complicated risk profile, divergences with traditional victim profile
- Analysis has gone a little further, but only explains a small amount of risk
- Need to take a more nuanced approach to understanding online fraud



## Relationship between risk perception and prevention behaviour





## The way forward

- Examine what influences the likelihood of victimisation for other online crimes (e.g. attacks on computer system and virus), and differences for sub-categories of online fraud (e.g. romance scams versus work from home scams)
- Investigate protective factors and impact of preventative strategies for specific sub-categories of online fraud
- Examine characteristics and predictors of online repeat victims, limited literature that examines repeat victimisation in online context



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## QUESTIONS?

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